



Westwind Farm and Fiber

Field Trip and Farm Tour Information

Our Mission: To provide an educational and engaging farm experience for children and their families. Westwind Farm and Fiber offers tours for the purpose of educating youth and our community about farm animals, egg production, fiber arts, gardening, green energy and farm life.

We believe that children learn best when they can use all their senses. At Westwind Farm and Fiber we offer an unforgettable farm experience that will allow for hands-on learning. Our focus is to provide an opportunity that will allow your child/student/family to learn more about animal care, animal by-products, gardening, chores, and a farming lifestyle. These skills all align with Indiana Academic Standards.

- ❖ See – Our visitors will be able to see what a working farm looks like. Our farm was built in 1900 and we have maintained the integrity of our barn classroom to be authentic and functional.
- ❖ Hear- You will hear lots of different sounds on our farm such as different animal noises, birds, and the sound of a spinning wheel.
- ❖ Touch - Everyone will be able to gently pet a variety of farm animals and notice the difference in their skin coverings (i.e. fur, wool, and feathers).
- ❖ Smell - Our visitors will be able to smell hay and enjoy the fresh country air around the farm.
- ❖ Taste – We invite our tour groups to enjoy a snack or a sack lunch underneath our shelter house.



Westwind Farm and Fiber Tour Details

Learning Description: Our first stop on the tour will be to our Barn Classroom. The children will be able to meet our Shetland sheep, chickens, rabbits, and goats. We will discuss the raising, handling and characteristics of each species. We will talk in depth about wool production, egg production, and general animal care. Depending on the time of year, we may have some offspring to share with our guests!

Length: 90 minutes (We have different learning stations for the students to rotate through)

Trip Goal: Contribute to the educational growth of the student by offering hands-on learning opportunities related to farm animals and farming practices.

Age

Pre-K thru
Indiana
Standards

Supportive Skills

- ❖ Listening to instructions about good behavior
- ❖ Using safe practices and proper handling of live animals
- ❖ Listening to information regarding various farm animals
- ❖ Touching farm animals and noting the differences in their skin coverings
- ❖ Asking questions by raising hands and taking turns
- ❖ Treating our farm animals and property with respect and kindness

Farm Topics Presented

- ❖ Jobs on a farm
- ❖ What do the animals eat?
- ❖ Where do the farm animals live?
- ❖ Who takes care of the animals?
- ❖ Why are farm animals important?
- ❖ Introduce the farm animals and share what products we use from them
- ❖ Animal appearance and how they differ within the species
- ❖ General animal health
- ❖ How humans interact with the farm animals?
- ❖ Where do eggs come from?
- ❖ How do you process raw wool into yarn? Explain the various steps.
- ❖ Explain a brief history of our farm
- ❖ Green Energy –Solar Powered and Wind Power
- ❖ Gardening – Explain what plants need to survive

Range:

2nd Grade
Academic

Indiana Early Learning Foundations for Preschoolers

- ✓ Approaches to Play and Learning Foundation 1: Initiative and Exploration
- ✓ Science Foundation 3: Life Science
- ✓ Social Studies Foundation 2: History and Events

Indiana Social Studies Standards

- ✓ K1.1 Compare Children and Families of today to those from the past.
- ✓ K2.3 Give examples of classroom and school rules and explain the importance of following these rules to ensure order and safety.
- ✓ K3.5 Describe and give examples of season weather changes and illustrate how weather affects people and the environment.
- ✓ K4.2 Identify and describe different kinds of jobs that people do and the tools or equipment used in these jobs.
- ✓ 1.1.1 Compare the way individuals in the community lived in the past with the way they live in the present. Example: Clothing, the use of technology, methods of transportation, entertainment and customs
- ✓ 1.1.2 Compare past and present similarities and differences in community life through different forms of media, biographies, oral histories, folklore, video images, etc. Example: Compare the roles of men, women and children; ethnic and cultural groups; types of work; schools and education in the community; and recreation.
- ✓ 1.3.6 Explain the effect of seasonal change on plants, animals, and people.
- ✓ 1.4.1 Identify goods (tangible objects, such as food or toys, that can satisfy people's wants and needs) that people use.
- ✓ 1.4.2 Identify services (actions that someone does for someone else) that people do for each other.
- ✓ 2.1.1 Identify when the local community was established and identify its founders and early settlers.
- ✓ 2.4.4 Explain that a price is what people pay when they buy goods or services and what people receive when they sell goods or services.

Indiana Science Standards

- ✓ K.LS.1 Describe and compare the growth and development of common living plants and animals.
- ✓ K.LS.2 Describe and compare the physical features of common living plants and animals.
- ✓ K.LS.3 Use observations to describe patterns of what plants and animals (including humans) need to survive.
- ✓ 1.LS.1 Develop representations to describe that organisms have unique and diverse life cycles but all have in common birth, growth, reproduction, and death.
- ✓ 1.LS.2 Develop a model mimicking how plants and/or animals use their external parts to help them survive, grow, and meet their needs. Explore how those external parts could solve a human problem.
- ✓ 1.LS.3 Make observations of plants and animals to compare the diversity of life in different habitats.
- ✓ 1.LS.4 Use a model to represent the relationship between the needs of different plants and animals (including humans) and the places they live.
- ✓ 2.LS.1 Determine patterns and behavior (adaptations) of parents and offspring which help offspring to survive.

- ✓ 2.LS.2 Compare and contrast details of body plans and structures within the life cycles of plants and animals.
- ✓ 2.LS.3 Classify living organisms according to variations in specific physical features (i.e. body coverings, appendages) and describe how those features may provide an advantage for survival in different environments.

Planning for your Farm Field Trip

What to Bring:

- ❖ Sturdy Shoes or Rain Boots
- ❖ Water Bottle
- ❖ Dress in Weather Appropriate Clothes (It can be windy on our farm)
- ❖ A sack lunch and/or snack to enjoy

Teachers Could Pack

- ❖ Sunscreen (Optional)
- ❖ Bug Spray (Optional)
- ❖ Any student medications that are needed
- ❖ Field Trip Fee, if you have not paid

General Information

- ❖ *We have a large barn with picnic tables for your students to enjoy a snack or a sack lunch. Also, we have blankets available in case you would prefer an authentic picnic lunch. Trash cans will be provided and your school group will be responsible for leaving our farm the way you found it. We do not have food or drinks available for purchase.*
- ❖ *We have portable toilets as well as hand washing stations available*

Reservations:

Our farm can host up to 100 participants at a time. We need a minimum of 25 participants to book a farm field trip. Reservations will be made on a first come basis. Field trips can be booked starting on March 1st for the Spring/Fall Season. We can accept cash, check, or credit card as payment. We prefer the payment be made prior to the field trip, but arrangements can be made that day. Make checks payable to: Westwind Farm and Fiber

Cancellations:

Groups may cancel their program due to inclement weather. Westwind Farm and Fiber has the right to cancel your field trip 24 hours in advance due to unforeseen circumstances or weather with a full refund if we cannot reschedule your field trip.

We require a \$100 down payment to make your field trip reservation. This payment can easily be made online on our website.

Fees:

Preschool - \$7/student and \$7 per family members ages 1+ (90 minute tour)

Kindergarten – 2nd grade - \$7/student and \$7 per chaperone (120 minute tour)

Teachers, Bus Drivers, and Teaching Assistants are always FREE

**In the Classroom Activities to Prepare your Students for
Your Farm Field Trip**

- ❖ Read a farm themed book to your class
- ❖ Watch YouTube videos about farm animals or shearing sheep
- ❖ Bring in wool items for your students to feel such as a sweater, scarf, or blanket
- ❖ Make a craft out of yarn
- ❖ Make scrambled eggs for your class to enjoy eating
- ❖ Compare and contrast family pets with farm animals
- ❖ Make farm art by completing a coloring page about farm animals
- ❖ Have a farm themed spelling test
- ❖ Choose farm words of the week

In the Classroom Activities to Reflect on Your Farm Field Trip

- ❖ Write a short story or sentence about your field trip
- ❖ Do a report on your favorite farm animal
- ❖ Share your favorite fact or memory of the field trip with the class
- ❖ Encourage your students to cook eggs as a family and share what they made
- ❖ Decorate your pumpkins as a class (Fall Field Trips Only)